

## SANGAREE INTERMEDIATE

201 School House Road  
Summerville, SC 29483

**GRADES** 4-6 Elementary School

**ENROLLMENT** 607 Students

**PRINCIPAL** Carolyn Morris 843-820-3850

**SUPERINTENDENT** Dr. J. Chester Floyd 843-899-8600

**BOARD CHAIR** Harriett Dangerfield 843-899-8602

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	68	9	1	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

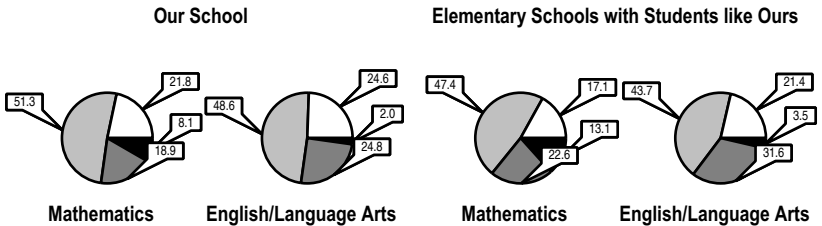
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




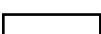
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	34	180	123
Percent satisfied with learning environment	94.1%	76.5%	81.7%
Percent satisfied with social and physical environment	97.1%	80.0%	66.4%
Percent satisfied with home-school relations	82.4%	84.4%	76.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	600	99.5	24.6	48.6	24.8	2.0	26.8	17.6
Gender								
Male	326	99.4	25.2	50.7	22.1	2.1	24.1	17.6
Female	274	99.6	24.0	46.4	27.8	1.9	29.7	17.6
Racial/Ethnic Group								
White	435	99.3	22.5	49.5	25.5	2.5	28.0	17.6
African-American	142	100.0	34.1	43.2	22.0	0.8	22.7	17.6
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	12	100.0	N/A	70.0	30.0	N/A	30.0	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	507	99.4	17.6	51.4	28.7	2.3	31.0	17.6
Disabled	93	100.0	64.6	32.9	2.4	N/A	2.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	600	99.5	24.6	48.6	24.8	2.0	26.8	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	599	99.5	24.5	48.6	24.9	2.0	26.9	17.6
Socio-Economic Status								
Subsidized meals	269	99.3	27.2	52.2	19.0	1.7	20.7	17.6
Full-pay meals	331	99.7	22.7	46.1	29.0	2.2	31.2	17.6

Mathematics								
All students	600	100.0	21.8	51.3	18.9	8.1	27.0	15.5
Gender								
Male	326	100.0	16.1	52.1	21.6	10.3	31.8	15.5
Female	274	100.0	28.0	50.4	15.9	5.7	21.6	15.5
Racial/Ethnic Group								
White	435	100.0	18.4	51.4	21.3	8.9	30.3	15.5
African-American	142	100.0	34.1	50.0	10.6	5.3	15.9	15.5
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	12	100.0	10.0	70.0	10.0	10.0	20.0	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	507	100.0	17.7	52.1	20.9	9.3	30.2	15.5
Disabled	93	100.0	45.1	46.3	7.3	1.2	8.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	600	100.0	21.8	51.3	18.9	8.1	27.0	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	599	100.0	21.8	51.1	19.0	8.1	27.1	15.5
Socio-Economic Status								
Subsidized meals	269	100.0	21.8	58.1	13.2	6.8	20.1	15.5
Full-pay meals	331	100.0	21.7	46.3	23.0	9.0	32.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	201	N/A	15.5	52.0	30.5	2.0	32.5
	Grade 5	182	N/A	15.9	58.2	25.8	N/A	25.8
	Grade 6	202	N/A	20.8	44.1	27.7	7.4	35.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	184	99.5	28.8	44.8	25.2	1.2	26.4
	Grade 5	220	99.1	22.4	57.6	19.5	0.5	20.0
	Grade 6	196	100.0	23.2	42.2	30.3	4.3	34.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	201	N/A	17.4	46.8	22.4	13.4	35.8
	Grade 5	182	N/A	23.1	51.1	18.7	7.1	25.8
	Grade 6	202	N/A	27.7	46.5	21.8	4.0	25.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	184	100.0	17.1	58.5	15.2	9.1	24.4
	Grade 5	220	100.0	29.0	54.1	11.6	5.3	16.9
	Grade 6	196	100.0	17.8	41.6	30.3	10.3	40.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 607)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.5%	Down from 3.2%	2.8%	2.4%
Attendance rate	94.9%	Down from 100.0%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	14.1%	Up from 13.6%	19.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.3%	Up from 12.0%	8.2%	8.0%
Older than usual for grade	2.3%	Down from 2.9%	0.9%	1.1%
Suspended or expelled	0.3%	No change	0.0%	0.0%

Teachers (n= 34)				
Teachers with advanced degrees	41.2%	Up from 37.1%	50.0%	50.0%
Continuing contract teachers	94.1%	Up from 80.0%	89.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.7%	Up from 85.0%	88.2%	86.2%
Teacher attendance rate	95.1%	Down from 95.6%	95.5%	95.3%
Average teacher salary	\$39,433	Up 5.5%	\$40,284	\$39,909
Prof. development days/teacher	N/R	N/R	11.3 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio	25.1 to 1	Up from 24.7 to 1	19.2 to 1	18.9 to 1
Prime instructional time	88.6%	Down from 94.3%	90.0%	89.7%
Dollars spent per pupil*	\$4,880	Up 57.0%	\$5,723	\$5,892
Percent spent on teacher salaries*	61.1%	Down from 67.6%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Sangaree Intermediate School was named a "Red Carpet School" by the South Carolina Department of Education during the 2002-03 school year. The year was filled with exciting activities in core academics, visual and performing arts, and extra curricular clubs for children. Students engaged in numerous service learning activities that benefitted our school and community. Our school participated in the Marine Corps' Toys For Tots Campaign with a contribution amounting to \$3,340.00. We also contributed \$5,647.08 to the American Heart Association by participating in Jump Rope For Heart. Our school collected items for soldiers in Afghanistan and Operation Goodie Bag for soldiers in Iraq.

Our school was recognized by the accomplishments of many of our outstanding students such as: seven entries represented SRI in the District Science Fair; one entry in the Low Country Regional Science Fair; sixteen students earned twenty-one superior rating medals in the Solo and Ensemble Festival; one student was recognized as a winner in the MESAS Science Competition, South Carolina Academy of Science; one student won first place in literature, state level, grades 6-8, in the PTSA Reflections Contest.

We received \$11,542.40 in grant monies to support activities such as School to Work, school-wide arts awareness programs, community projects, and classroom instructional programs. Through outstanding leadership and hard work the PTSA conducted fundraisers which generated monies to purchase playground equipment, student incentives, library furniture, and arts awareness programs. Our school was one of the first five in the state to receive 100 % PTSA membership.

Sangaree Intermediate School received Title I funds amounting to \$88,000.00 which supported instructional, professional, and parenting programs within the school. Instructional programs were supported by expanded field trips, the purchase of maps, overhead screens, projectors, professional literature, and children's books. Professional development opportunities allowed teachers to participate in workshops and expand their knowledge of the curriculum. Parenting programs included, Book Fairs, PTSA Meetings, Open House, Third Grade Orientation, Glencoe Mathematics, Everyday Mathematics, and Family Reading Night.

Sangaree Intermediate School continues to be an exciting learning environment where children can expand their knowledge, interests, talents, and social skills.

Carolyn A. Morris, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.